



Autism Focused Intervention  
Resources & Modules

## ---FBA Planning Worksheet---

Learner's Name: \_\_\_\_\_ Date/Time: \_\_\_\_\_

FBA Coordinator: \_\_\_\_\_

Team Members: \_\_\_\_\_

\_\_\_\_\_

**Define Interfering Behavior:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Description of Records to Review:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### Interview Procedures:

Who will be interviewed? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What interview tools will be used? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Standardized Behavior Rating Scales:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Data Collection Plan:**

In what settings will data be collected? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What times will data collection occur? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How long and how often will data be collected? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who will collect data? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**For more  
information visit:**  
[www.afirm.fpg.unc.edu](http://www.afirm.fpg.unc.edu)