



Autism Focused Intervention Resources & Modules

## ---Duration Data Collection---

Learner's Name: \_\_\_\_\_ Week of: \_\_\_\_\_

Observer(s): \_\_\_\_\_

Interfering Behavior(s): \_\_\_\_\_

Activity/Setting(s): \_\_\_\_\_

### Duration Data:

This sheet could be completed by highlighting, circling, or shading the duration (length of the behavior). The sheet is designed to provide a graphic representation of the duration over time (the resulting data, if blocks are circled or highlighted, will appear similar to a bar graph).

	Monday	Tuesday	Wednesday	Thursday	Friday
Length of time of interfering behavior	15	15	15	15	15
	14	14	14	14	14
	13	13	13	13	13
	12	12	12	12	12
	11	11	11	11	11
	10	10	10	10	10
	9	9	9	9	9
	8	8	8	8	8
	7	7	7	7	7
	6	6	6	6	6
	5	5	5	5	5
	4	4	4	4	4
	3	3	3	3	3
	2	2	2	2	2
	1	1	1	1	1
	0	0	0	0	0

Starting from the bottom, shade the number of boxes that represent the length of the interfering behavior. Each box represents ONE minute.

**For more information visit:**  
[www.afirm.fpg.unc.edu](http://www.afirm.fpg.unc.edu)