



Autism Focused Intervention Resources & Modules

---FBA Planning Worksheet--- Analysis & Hypothesis

Learner's Name: _____ Date/Time: _____

FBA Coordinator: _____

Team Members: _____

Use the collected information to answer the following questions:

How long has the behavior been interfering with the learner's development and learning?


Does the behavior involve aggression or damage to property? _____

Where is the behavior occurring? _____

What activities is the learner participating in when the behavior occurs? _____

What are others (teacher, peer, practitioner) doing when the behavior occurs? _____

What is the proximity of others (e.g. teacher, peer, practitioner) when the behavior occurs?



Functional Behavior Assessment

Use the collected information to answer the following questions:

What is the noise level in the environment when the behavior occurs? _____

How many peers and adults are present when the behavior occurs? _____

What other environmental conditions (e.g. lighting) are present when the behavior occurs?

Does the behavior occur because the learner is being asked to demonstrate a skill that he/she cannot perform (e.g. talking with peer, completing a difficult math assignment)?

Does the learner exhibit other behaviors immediately before the behavior occurs (antecedents)? _____

What happens immediately after the interfering behavior occurs (consequences)? _____

Determine the function of the behavior:

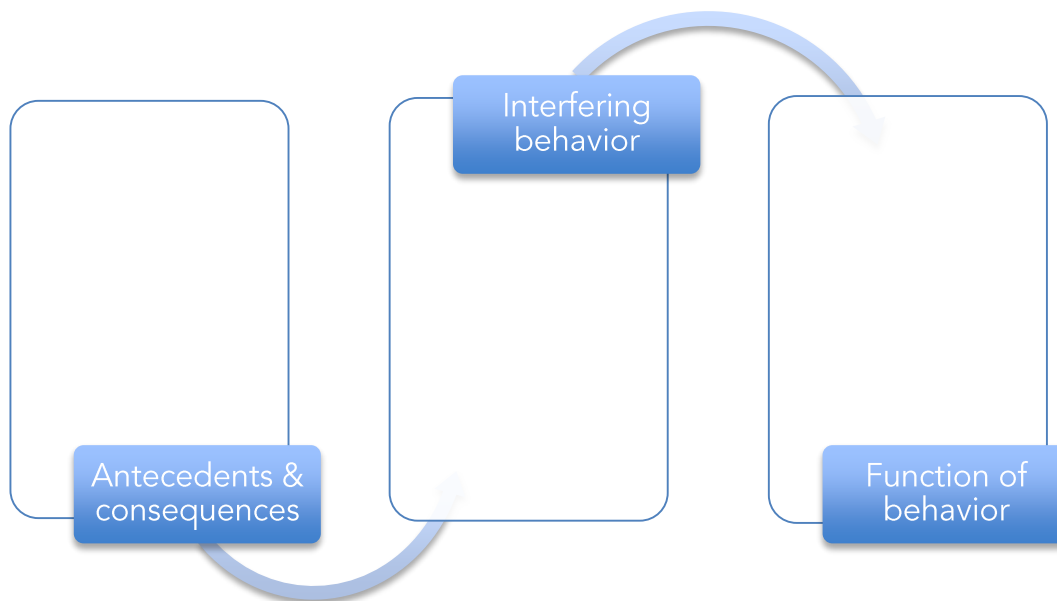
To get or obtain:

- Attention
- Food
- Toys
- Hugs
- Sensory Stimulation

To escape or avoid:

- Attention
- Difficult task/activity
- Undesirable activity
- Sensory stimulation
- Social stimulation

Develop a hypothesis statement:



Hypothesis statement: _____

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